

REVISION SOW_YEAR 11 GERMAN FOUNDATION AND HIGHER

Term	Theme and unit	Grammar	Strategies
Autumn term – first half	Key Stage 3 revision	Nouns Articles Cases Verbs Numbers and dates	
	Theme 1 Unit 1.1 F In meiner Familie	Using regular and irregular verbs in the present tense Reflexive verbs Separable verbs	Looking for clues when listening
	Unit 1.1 H Beziehungen zu Familie und Freunden	Using reflexive verbs Possessive adjectives	Learning to distinguish word types
	Unit 1.2 F	Using the future tense	Understanding questions in German

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	Heiraten oder nicht?	Using <i>wollen</i> to say what you want to do	
	Unit 1.2 H Glücklich ohne Ehe?	Using comparative and superlative adjectives German nouns in the plural	Spotting patterns in German and English
	Unit 2.1. F Bist du Facebook-Fan?	Using direct and indirect object pronouns Using <i>weil</i> and <i>wenn</i>	Spotting grammatical signposts
	Unit 2.1. H Sicherheit im Internet	Deciding when to use <i>wann</i> , <i>wenn</i> and <i>als</i> The imperative	Making the most of near-cognates
	Unit 2.2 F Trends in der mobilen Handywelt	Using the imperfect tense Possessive adjectives	Thinking creatively in speaking
	Unit 2.2 H Handys – das Gute, das Schlechte und das Hässliche	Using the imperfect tense When to use the imperfect and perfect tenses	Achieving a fluent English translation
	Units 1 and 2 – Test and revise		
Autumn term –second half (START PREPARATION FOR SPEAKING EXAMS)	Unit 3.1 F Musikfan oder Filmfreak?	Using separable verbs in the perfect tense The verb as second idea in the perfect tense	Listening for key information

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1 HOUR PER WEEK	Unit 3.1 H Leinwand oder Flimmerkiste?	Using separable and reflexive verbs in the perfect tense Word order using the time –manner – place rule	Working out the meaning of new words
	Unit 3.2 F Wo wollen wir essen?	Revising the present tense Modes of address (the three words for 'you')	Asking for clarification
	Unit 3.2 H Essen fassen!	Using the correct word order with adverbial phrases Forming questions with the different modes of address	Spotting more common patterns in German / English words
	Unit 3.3 F Sport – für alle?	Using separable and reflexive verbs in the future tense Using modal verbs	Listening for essential words
	Unit 3.3 H Hast du Mumm?	Revising the different words for 'when' Using past, present and future time frames	Spotting feminine nouns
	Theme 1 Unit 4.1. F Hurra! Die Tradition ist da!	Using adjectives as nouns The names of countries and places	Paraphrasing when speaking
	Unit 4.1. H Bräuche braucht das Land	Revising the verb as second idea in the sentence Weak masculine nouns	Using infinitives as nouns

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	Unit 4.2 F Das muss gefeiert werden!	Revising the perfect tense II Describing past activities and saying what you thought of them	Spotting different words used to express the same idea
	Unit 4.2 H Feste feiern, wie sie fallen	Using personal pronouns Word order with time –manner – place (revision)	Using the context when listening
	Units 3 and 4 – Test and revise		
Spring term – first half (FINISH PREPARATION FOR SPEAKING EXAMS- 1 HOUR PER WEEK SPEAKING PREP+ HOMEWORK) SPEAKING EXAM DATES (PROVISIONAL): 6th APRIL to 15th MAY 2019 (WINDOW TO COMPLETE THEM)	Theme 2		
	Unit 5.1 F Wo wohnst du?	Using prepositions to say where things are The verb as second idea (revision)	Using grammatical markers
	Unit 5.1 H Wo wohnst du in der Zukunft?	Using prepositions that take the dative Future tense (revision)	Describing something when you don't know the word
	Unit 5.2 F Meine Gegend	Using <i>können</i> Using adjective endings after 'the' and 'a'	Using drawing to help you communicate
	Unit 5.2 H In der Stadt	Making questions with interrogatives More on the verb as second idea (revision)	Breaking down long words to understand them

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	Unit 6.1 F Freiwilligenarbeit im Ausland	Using <i>in</i> with the accusative and dative Using <i>dieser</i> (this, these) and <i>jeder</i> (each, every)	Ignoring words which are not needed
	Unit 6.1 H Willkommen im Abenteuer	Using <i>wenn</i> clauses Using <i>dieser</i> and <i>jeder</i> in all the cases	Using cognates and near-cognates
	Unit 6.2 F Damals war ich fit	Using <i>als</i> when talking about the past Recognising <i>um ... zu</i> and verbs that are followed by <i>zu</i>	Using the layout to help understanding
	Unit 6.2 H Lebst du gesund oder ungesund?	Saying 'must not' and 'don't have to' Practice with the imperfect tense	Reading authentic texts

	Unit 7.1 F Helft der Umwelt!	Using the imperative The pluperfect tense	Spotting near-cognates when listening
	Unit 7.1 H Globale Umweltprobleme	Using the pluperfect tense Using the conditional tense and <i>wenn</i> clauses	Using grammatical categories
	Unit 7.2 F Endlich in Sicherheit!	Using and recognising reflexive pronouns Recognising weak masculine nouns	Recognising suffixes
	Unit 7.2 H	Using reflexive verbs with a direct object	Looking for words inside other words

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	Armut auf der Straße	Adjective endings after <i>etwas, nichts, viel, wenig, alles</i>		
Spring term- second half/ Start of Summer term- first half (WEEK BEGINNING MONDAY 11th MAY 2020= EXAMS BEGIN IN MFL FOR WRITTEN, READING AND LISTENING PAPERS)	Unit 8.1 F Ich suche eine Unterkunft	Recognising the imperfect tense of irregular verbs Using the time – manner – place rule in the perfect tense	Unit 8.1 F Ich suche eine Unterkunft	
	Unit 8.1 H Wie war denn der Urlaub?	Using coordinating and subordinating conjunctions Using impersonal verbs	Using adjectives to improve your work	
	Unit 8.2 F Eine Stadtbesichtigung	Choosing dative or accusative after prepositions Using and recognising relative pronouns	Using the social and cultural context to understand meaning	
	Unit 8.2 H Schöne Reiseziele	Using relative pronouns and <i>was</i> Using more complex question words	Using alternatives to <i>weil</i>	
	Units 7 and 8 – Test and revise			
	Theme 3			
	Unit 9.1 F Wie ist deine Schule?	Using the prepositions <i>seit</i> and <i>vor</i> Adjective endings after <i>etwas, nichts, viel, wenig, alles</i>	Translating into German when you don't know a word	

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	Unit 9.1 H Welche Schularten gibt es?	Using infinitive constructions (<i>um... zu</i> , <i>ohne ... zu</i>) Using the correct tense with <i>seit</i>	Using <i>du / ihr / Sie</i> in informal and formal situations
	Unit 10.1 F Ein typischer Schultag	Revising reflexive verbs The imperative	Recognising different ways of saying the time
	Unit 10.1 H Aspekte des Schullebens	Using common subjunctive forms Revising the comparative and the superlative	Making use of grammatical markers and categories
	Unit 11.1 F Welcher Beruf oder welches Studium?	Using <i>welcher?</i> (which?) Using adverbs such as <i>hoffentlich</i> and <i>vielleicht</i>	Simplifying what you say
	Unit 11.1 H Universität oder gleich Karriere?	Using verbs followed by <i>zu</i> Using <i>wäre</i> and <i>hätte</i> in conditional sentences (revision)	Listening for different ways of saying the same thing
	Unit 12.1 F Welchen Beruf willst du machen?	Using a range of subordinating conjunctions Recognising prepositions with the genitive case	Recognising the verb in a sentence
	Unit 12.1 H Mein idealer Job	Using the genitive case Using subordinate clauses to develop your sentences	Using <i>von + dative</i> instead of the genitive