



GCSE History

LL Update - 23.11.18

TEACHERS WILL...

- Create starters and plenaries for exam questions from the relevant papers. **Plans from 23.11.18 - LL/AJ**
- Ensure students are aware of their target grade and how they can achieve it. **See front of history books & progress grid stapled to exam. AJ/LL met with experienced history teacher to discuss how to engage pupils with revision & independent learning. Resources shared with AJ/LL which have been implemented immediately.**
- Provide key questioning targeting areas of development. **Based on results of exam (see progress grid,) adapt seating plans to support questioning.**
- Offer lunchtime revision sessions. **LL offered for Y9 21.11.18 - no attendees.**
- Run spring term after school revision sessions with the expectation that pupils **will** attend.
- Provide relevant revision packs. **LL/AJ gave packs to Y9 & 10 along with 'how to answer..' revision sheets (Oxford Uni Press.)**
- Model how to answer specific questions. **Revision lesson pre-teaching the exam.**
- Ensure understanding of exam command words. **Copies of command words given to pupils.**
- Be more specific regarding revision expectations - Show My Homework.

STUDENTS WILL...

- Create an appropriate revision timetable/plan and stick to it.
- Spend at least 1 hour per week revising the topics covered in lessons that week.
- Attend lunchtime revision sessions to clarify areas of development.
- Attend after school revision sessions.
- Be more proactive in lessons - answer key questions - don't be afraid to 'get it wrong'.
- Take pride in classwork, homework and exams and their associated results.
- Know their target grade and what they need to do to achieve it.

PARENTS WILL...

- Support and encourage their child with revision.

- Attend relevant parents' evenings to gain a better understanding of their child's progress.
- Contact their child's teacher with any queries or concerns.