



Key Stage 2 SATs

Presentation to Parents

Information and Guidance on the Changes and Expectations for 2018/19

Key Stage 2 SATs Changes

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- In 2014 /15 a new national curriculum framework was introduced by the government for Years 1, 3, 4 and 5
- In 2015 /16 children in all years at Key Stage 1 and 2 were expected to now study the new national curriculum.
- KS1 (Year 2) and KS2 SATs (Year 6) reflect the new curriculum for the third time this year.
- For children in Year 6 this year, they will be the fourth set of pupils to receive the new tests and the new style of reporting results.

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Assessment and Reporting

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- 'Old' national curriculum levels (e.g. Level 3, 4, 5) have now been abolished, as set out in the government guidelines.
- From 2016, test scores were reported as 'scaled scores'.
- This means it is very difficult to compare the assessment of previous years to last year and any forthcoming.
- Your child will still be taught with the highest expectations and cover all required elements of the curriculum, similar to previous years.
- The new curriculum is more rigorous and sets high expectations which all schools have had to work hard to meet.

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Scaled Scores

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- What is meant by 'scaled scores'?
- It is planned that 100 will always represent the 'national standard'.
- Each pupil's raw test score will therefore be converted into a score on the scale, either at, above or below 100.
- Pupils receiving a scaled score of 110 and above will be judged as 'working above national standard'.
- A child who achieves the 'national standard' (a score of 100) will be judged to have demonstrated sufficient knowledge in the areas assessed by the tests.
- In July 2019 each pupil will receive:
 - A raw score (number of raw marks awarded).
 - A scaled score in each tested subject.
 - Confirmation of whether or not they attained the national standard.

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Higher Attaining Pupils

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- Previous Key Stage 2 tests were aimed at children achieving Levels 3-5 (with a national expectation to reach at least Level 4)
- In the past, additional Level 6 tests were produced for children who demonstrated higher than expected attainment, above Level 5.
- There are no longer any separate tests for the most able children.
- Instead, each test has a scope for higher attaining pupils to show their strengths.

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SATS week

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Date	Activity
Monday 13 May	English grammar, punctuation and spelling papers 1 and 2
Tuesday 14 May	English reading
Wednesday 15 May	Mathematics papers 1 and 2
Thursday 16 May	Mathematics paper 3

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How to help your child

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- First and foremost, support and reassure your child that there is nothing to worry about and they should always just try their best to improve on where they are. Praise and encourage!
- Ensure your child has the best possible attendance at school.
- Support your child with any homework tasks.
- Reading, spelling and arithmetic (e.g. times tables) are always good to practice.
- Talk to your child about what they have learnt at school and what book(s) they are reading (the character, the plot, their opinion).
- Make sure your child has a good sleep and healthy breakfast every morning!

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