



Ridgeway Academy Year 7 Literacy & Numeracy Catch Up Premium Report 2015-16

Background to Year 7 Catch Up Premium

The Year 7 Catch up Grant allocates £500 for each pupil in a state-funded school who did not achieve at least level 4 in reading and/or mathematics at key stage 2. The final figures have been calculated using the 2015 key stage 2 data and the autumn 2015 school census data.

Terms of the grant

The grant may be spent by maintained schools and academies for the purposes of the school; that is to say for the educational benefit of pupils registered at that school, or for the benefit of pupils registered at other maintained schools and academies; and on community facilities, for example services whose provision furthers any charitable purpose for the benefit of pupils at the school or their families, or people who live or work in the locality in which the school is situated.

The grant does not have to be completely spent by schools and academies in the financial year beginning 1 April 2015; some or all of it may be carried forward to future financial years.

Year 7 Catch Up Premium spending at Ridgeway Academy

During the year 2015-16 the monies received by Ridgeway Academy for Pupil Premium amounted to just under £12,000 and were directed into the following activities:

The grant contributed to the employment of a full-time Teacher carrying out:

- specific interventions with children in Maths. The activity carried out was predominantly small group work targeted to the needs of the individual child.
- specific interventions with children in English. The activities carried out included small group work and individual listening and reading activities targeted towards the individual needs of the relevant children.

We have introduced the assertive mentoring model for teaching, monitoring and assessment and this will support more targeted intervention to pinpoint exactly the areas of need within reading and writing. A large amount of money has been invested in a Reading scheme to support this. We have identified the strengths in our teaching team and chosen two teachers who will lead the catch up programme for year 7.

The school has further embedded its use of a system for teaching, monitoring and assessment in Maths. Both the Maths and English schemes teach in segments of learning and assess the children every half term to track progress. This way the class teachers can understand where the children have gaps in their learning and able to focus on what elements need further teaching in class or additional support. Thus, each child has an individual learning plan.



How it made a difference to the attainment of children attracting the funding

Due to the removal of levels by the government, 2016 SATs results are measured in a different way to that of last year using a scaled score to assess the children's performance. This data is anonymised and shows the outcomes for the children in receipt of the grant over the course of Year 7.

Child	KS2 Maths	End of Year 7 Maths	KS2 Reading	End of Year 7 Reading	KS2 Writing	End of year 7 Writing
1**	B	C3	1	C3	1	C3
2**	3	C2	2	C2	2	C2
3***	3	C2	3	C1	3	C2
4			3	C1		
5	N	C3				
6			3	C1	3	C1
7*			3	C1	3	C1
8			3	C1	3	C1
9****	3	C2	2	C3	2	C3
10			3	C1	3	C1
11**	3	C2	3	C1	3	C1
12	3	C1				
13			3	B3	3	B3
14			3	B3	3	B3
15*	3	C2	3	C1	3	C1
16	3	C1				
17*	3	C2	3	C3	3	C3
18	3	C1				
19	3	C1	3	C1	3	C1
20*/**	B	C2	2	C2	2	C2
21**	3	C2	3	C2	3	C2
22*****	3	C3	3	C2	3	C2
23			3	B3	3	B3
24	3	C1				
25*	3	C2	2	C2	2	C2
26			3	C1	3	C1
27**			2	C3	2	C3
28	3	C1				
29	3	C1	3	C1	3	C1
30	3	C1	3	B3	3	B3

* Attendance issues being experienced by this pupil that are being supported by school

** Child with considerable Special Educational Needs

*** Child left school part way through academic year and then returned again

**** Child has ECHP

***** Child joined Ridgeway part way through academic year



There is no direct comparison between the old levels and our new assessment methods for pathways. There is a national expectation for a child to be on the correct flight path to achieve a 5 in the new GCSE grading scheme. From old levels this would mean the child required a level 4/5 in their SATs. On our pathways, a child achieving a 2 in their SATs would be on a flight path to achieve a grade 1 (flight path C3) at GCSE. Children achieving a level 3 in SATs would be on a flight path to achieve a 2/3 grade at GCSE (flight path (C2/C1)).

Given this, it can be seen that children in receipt of Catch Up Funding who have caught up with their peers are shown below.

	Sept 2015	July 2016
Number of pupils '100 or under' in English (Reading) (or not working at ARE)	24	6
Number of pupils '100 or under' in English (writing) (or not working at ARE)	22	3
Number of pupils '100 or under' in maths. (or not working at ARE)	20	5

The data also shows that simply because a child does not reach national expectation maths it doesn't mean they will not meet national expectations in English and vice versa. This data has ensured that each pupil has received tailored support rather than blanket covering of subjects post SATs.

How Ridgeway will spend the allocation in 2016-17

Ridgeway has already identified the children eligible for the Catch Up Grant and has planned interventions according to the areas that require focus. Through continued use of our new teaching, monitoring and assessment system, support will be given to pupils from Teachers and Teaching Assistants depending on their individual requirements.

A 6-week intensive booster plan is in place where two teachers deliver additional lessons in English and maths for the first 6 weeks of Year 7.