



Subject	Religious Education
Term	Spring
Duration (Approx)	12
Module	Philosophical questions

Skills and concepts to be developed and assessed (linking to identified AOs)

- **Analyse** and **interpret** the significance of different forms of religious expression, including sacred texts.
- **Compare, contrast and evaluate** religious and non-religious views, including their own, about human identity and experience using appropriate evidence and examples.

Factual knowledge to be taught and assessed (including subject specific vocabulary).

- Explain some of the differing ways people argue for and against the existence of God
- Explain how religious beliefs and ideas can be expressed in a variety of forms using correct terminology
- Explain their own ideas and beliefs in relation to a range of ultimate questions
- Explain why there are differences between their own and other people's ideas about ultimate questions

Formative Assessment/key piece of work prior to end of unit:

Students develop a belief line. Mark on a line, at the start, a childish idea of God which they held, a memory of their beliefs when they were younger, an idea of God learnt in Primary school, their newest thought about God. Beyond the line write 2 or 3 ideas which they have considered but rejected.

Summative Assessment:

Using examples you have studied, explain different religious responses to the nature of God. What are your own thoughts and beliefs about God? Why do you think that your ideas differ from the ideas that other people express? Identify the strengths and weaknesses of the arguments for the existence of God through discussion and in writing.

Building Retention: What prior learning must be built upon/revisited and how will it be assessed?

Pupils will study people in today and in the past who have had a strong faith guiding them. They will identify what gives those inspirational people their strength and why people look to them in times of need.

Spelling-Punctuation-Grammar How will you promote high standards within this module?

- Key word lists / quizzes
- Dictionary accuracy
- Drafting skills
- Note making
- Presenting opinions successfully

Link forward: where next for the learning?

- Where do we come from? And What happens after death?