

<b>Subject</b>	Religious Education
<b>Term</b>	Spring
<b>Duration (Approx)</b>	12
<b>Module</b>	Christianity – The life of Jesus.

**Skills and concepts to be developed and assessed (linking to identified AOs)**

- Understand how Jesus is believed to be God incarnate
- Reflect on how looking at Jesus gives Christians their ideas about what God is like
- Explore how this idea affects the lives of believers
- Be able to discuss the views of others about Jesus
- Formulate their own answers to the key question using evidence and argument

**Factual knowledge to be taught and assessed (including subject specific vocabulary).**

This involves learning on who Jesus was and his influence in the World. Learning will also include:

- The prophets
- Stories in the bible
- How people perceive Jesus
- The influence Jesus has on people’s lives
- How we celebrate his life and death

**Formative Assessment/key piece of work prior to end of unit:**

Pupils are given a brief to give a talk/assembly to Year 7 about the image of Jesus in art. Pupils prepare their main points and produce a presentation to support their talk.

**Summative Assessment:**

**Essay Writing:**

Explain how the incarnation of Jesus is a significant belief for Christians.  
 Explain why some religions would disagree with the idea of God becoming man.



**Building Retention: What prior learning must be built upon/revisited and how will it be assessed?**

Pupils must be familiar with the ten commandments and their importance to Judaism  
 Pupils must understand the role of a rabbi  
 Pupils must compare the holy place for Christians and for Jews.  
 Pupils must know about the celebration of Passover and what happens at this festival.

**Spelling-Punctuation-Grammar How will you promote high standards within this module?**

- Key word lists / quizzes
- Dictionary accuracy
- Drafting skills
- Note making
- Presenting opinions successfully

**Link forward: where next for the learning?**

**Year 8 Spring**

**What is religion. Belief in god.**

- To describe the variety of practices and ways of life in religions and understand how these stem from, and are closely connected with, beliefs and teachings
- To understand the founders of faiths and their importance for people today
- Sacred and secular Christmas celebrations.
- Individual beliefs and how members of faith communities describe their understanding of God/Gods