

Subject	PSHE and C
Term	Autumn
Duration (Approx)	12 Weeks
Module	1A Spending and saving 1B Bullying

Skills and concepts to be developed and assessed (linking to identified AOs)

- Money and finance skills
- The responsible of financial skills from an early age
- Controlling a budget
- Mutual respect and tolerance
- Our role in combating bullying
- Rule of law

Factual knowledge to be taught and assessed (including subject specific vocabulary).

- The difference between gross and net pay
- How budgets work
- Methods of payment
- Different currencies
- Interest rates
- Stereotyping
- Identifying the effect of bullying
- Prejudice and how it effects us
- Cyberbullying

Formative Assessment/key piece of work prior to end of unit:

Pupils evaluated their progress towards personal targets set at the start of the term. Pupils evaluate their savings plan and their choices behind what they can and cannot buy

Summative Assessment:

For this assessment pupils will be required to create a pamphlet to give to teach young people about money and finance skills. They have to imagine that they are working for the government and they have been told that they need to make young people more financially aware



Building Retention: What prior learning must be built upon/revisited and how will it be assessed?

In Term 3 Year 7, assessing risks is important learning

1. Identifying things which could cause harm (*hazards*)
2. Assessing how likely these are to actually happen and how bad/severe the consequences could be (*the risk*)
3. Looking for ways of minimizing the risks (*making them smaller*). Is it possible to eliminate any of the risks completely?

Spelling-Punctuation-Grammar. How will you promote high standards within this module?

- Key word lists / quizzes
- Dictionary accuracy
- Drafting skills
- Note making

Link forward: where next for the learning?

- Term 2A - focuses on what a good relationship should look like
- Term 2B – Year 8 Community action project