

Subject	Geography
Term	Spring
Duration (Approx)	12 Weeks
Module	About the UK

Skills and concepts to be developed and assessed (linking to identified AOs)

- That the terms *British Isles*, *Great Britain* and *United Kingdom* all mean something different.
- That the UK is made up of 4 nations,
- The nations are divided up onto regions and sub – regions.
- The UK has distinctive physical features shown on maps.
- There are patterns in how temperature and rainfall vary around the year.
- UK has long been peopled by immigrants and descendants for the last 12,000 years.
- The population varies across the UK, largely influenced by relief.
- The UK is a lively thriving country, and well off compared with most countries.
- London is the capital city - by virtue of its location – and is by far the UK’s biggest city.

Factual knowledge to be taught and assessed (including subject specific vocabulary).

- Identify the *British Isles*, *Great Britain* and the *United Kingdom* on an outline map.
- Name England, Scotland, Wales and Northern Ireland as the four nations that make up the British Isles.
- Name at least four of England’s nine regions and identify them on an outline map; name at least six counties.
- Name at least four upland areas, at least four rivers in the UK and say where they are on a map.
- Name at least five groups of people that came to the UK, including at least one recent group.
- Say, with reasons, which parts of the UK are most and least crowded; name at least five of the UK’s ten largest cities and mark them roughly on an outline map.
- Explain the term *economy*.
- Point to the location of London on an outline map of Britain. Give approximate population and structure (City and boroughs).



Formative Assessment/key piece of work prior to end of unit:

Pathway descriptors at the end of each lesson/unit.

Summative Assessment:

Written assessment at the end of each term on 1 or 2 units of work.

Building Retention: What prior learning must be built upon/revisited and how will it be assessed?

- Knowledge of where places/ countries are around the United Kingdom.
- Ability to interpret tables, graphs and colour keyed maps.

Spelling-Punctuation-Grammar. How will you promote high standards within this module?

- Keywords: Physical feature, mountainous, country, nation, region, county, unitary authority, weather, temperature, wind speed, North Atlantic drift, windward, leeward, rain shadow, annual rainfall, prevailing wind, immigrant, population, population density, rural area, urban area, economy, services, City of London, Greater London, financial centre.
- Sentence starters
- Word mats
- Drafting writing
- Glossary use

Link forward: where next for the learning?

- Understanding and using maps is a key skill for a geographer.
- Understanding weather patterns in the UK and compare with other parts of the world.
- Interpreting weather maps and data.
- Understanding migration of population.